



14th ELT conference

15 February 2020

HELPING STUDENTS SUCCEED

What works and why

When?

- Saturday 15th February 2020
- 9.30–15.30

Registration: 9.00 -9:30

Where?

International House Bratislava
Námestie SNP 14
Bratislava



MAIN SPEAKER

Matthew Ellman



Matthew Ellman works as regional ELT Trainer for Cambridge University Press, delivering training for teachers and institutions across Europe, the Middle East and North Africa. He has worked as a teacher and trainer in the UK, Spain and Malaysia, where he was responsible for managing training to British Council teachers nationally, and has delivered workshops and talks in a further 20 countries. Matthew sits on the committee of the IATEFL Teacher Training and Education SIG, and was the winner of the British Council's MA Dissertation Award at the 2018 ELTons. Find him on Twitters at @MatthewEllman.

Programme

	Room 1	Room 2	Room 3	Room 7	Room 5
9:30 - 10:30	<p>Matt Ellman</p> <p>Life Competences in Language Teaching</p>	<p>Peter Easton</p> <p>Using Stories</p>	<p>Nick Worth</p> <p>Developing Listening Skills</p>	<p>Veronika Kováčová</p> <p>Teaching Lexically</p>	<p>Filip Kšenzulák</p> <p>Learning by Discovery, Grammar beyond Form</p>
10:45-11:45	<p>Matt Ellman</p> <p>Avoiding a Flat Classroom: 3D Classroom Management for Primary Learners</p>	<p>Tom Rowley</p> <p>Implementing Task-Based Learning</p>	<p>Matthew McGeever</p> <p>Using Art paintings in the ELT classroom</p>	<p>Katka Hrtánková</p> <p>Teaching English - Language Learners with Learning Difficulties (YL)</p>	<p>Filip Kšenzulák</p> <p>Learning by Discovery, Grammar beyond Form</p>
11:45-13:15	Lunch break				
13:15-14:15	<p>Matt Ellman</p> <p>Life Competences in Language Teaching</p>	<p>Tom Rowley</p> <p>Implementing Task-Based Learning</p>	<p>Nick Worth</p> <p>Developing Listening Skills</p>	<p>Veronika Kováčová</p> <p>Teaching Lexically</p>	<p>Cristina Rowley</p> <p>Pronunciation activities for YLs</p>
14:30-15:30	<p>Jenni Cannings</p> <p>Lessons in the (picture) bank: making pictures speak 1000 words</p>	<p>Peter Easton</p> <p>Using Stories</p>	<p>Matthew McGeever</p> <p>Using Art paintings in the ELT classroom</p>	<p>Katka Hrtánková</p> <p>Teaching English - Language Learners with Learning Difficulties (YL)</p>	<p>Cristina Rowley</p> <p>Pronunciation activities for YLs</p>



Abstracts

Life Competencies in Language Teaching

Primary students in the 21st century need more than just language skills to be successful. In this session we'll look at the role that life competencies can play in language teaching, and we'll examine some practical ways that teachers can apply them to their planning, teaching, and professional development.

Speaker: Matt Ellman

Avoiding a Flat classroom: 3D Classroom Management for Primary Learners

When it comes to classroom management the first word that springs to mind for many of us is 'behaviour': how to control it and minimise disruption in lessons. But by taking a more holistic view of classroom management and managing elements besides behaviour such as interaction, motivation, and use of resources, we can often achieve better results. In this workshop we'll look at techniques and activities for doing this with primary learners.

Speaker: Matt Ellman

Using Stories

Stories can make for very effective communication. They make information more meaningful, emotive and memorable, which is one reason why we encounter them so often. In this workshop, we will look at various techniques and examples to use stories and storytelling to help with language learning.

Participation is encouraged, and you will be given plenty of opportunity to test ideas out during the session before trying them in the classroom.

This workshop is aimed predominantly at YL classes from ages 6-teens.

Speaker: Peter Easton

Developing Listening Skills

Top-down or bottom-up? Meaning-building or de-coding? Citation form or reduced form? Product or process?

How CAN we help our students really develop their listening skills? Is there an alternative to just giving them more practice?

Come and discuss some alternative ways to help learners improve their listening ability.

Speaker: Nick Worth



Teaching Lexically

The workshop shows what it means to `teach lexically` and explores how it differs from other teaching methods. For a better understanding of this approach, the presentation will include some activities for teaching skills, grammar and vocabulary. You will learn how to give lexical feedback to students, and highlight the importance of revision. Don't miss it if you want your students to see an authentic way of learning languages.

This workshop is being carried out thanks to a two-week program Erasmus+ that Veronika Kovacova attended at London Metropolitan University.

Speaker: Veronika Kovacova

Learning by Discovery, Grammar beyond Form

When teaching grammar is concerned, everybody has their go-to strategy on how to do it. In this workshop, we intend to explore different approaches and activities, how to help students notice grammar on their own without teachers explicitly explaining. We will discuss various activities focusing generally on student-centred grammar noticing, where students are allowed to discover the grammatical processes more naturally.

Speaker: Filip Kšenzulák

Implementing Task-based learning

What is task-based learning?

How can we implement it in our lessons?

In this session, you will observe a Task-Based Learning (TBL) demo lesson, learn about different task types and language practice activities associated with TBL, and plan your own TBL lessons. This session is aimed at experienced teachers who teach high English levels to adults and teenagers, and who are interested in teaching methodology.

Speaker: Tom Rowley

Using Art in the Classroom

Most YL lessons use pictures and flashcards to create context and activate schemata. Yet it is rare to find 'Art' in YL classrooms. Is this because Art is thought to be too highbrow for our students? This workshop will try dispel this notion by looking at various paintings by Van Gogh, amongst other artists, within a YL and CLIL framework, assessing how Art can be used to uncover grammar, develop lexis, stimulate conversation and be used for exam preparation tasks.

Speaker: Matthew McGeever



Teaching English – Language Learners with Learning Difficulties (YL)

Language acquisition is one of the key areas most affected by learning difficulties. Whilst learning difficulties can make the already challenging task of learning a new language even more difficult, there are strategies and activities that you can use to make it easier and more rewarding for your students. We will focus on working with kids with ADHD and dyslexia.

Speaker: Katka Hrtankova

Pronunciation activities for YLs

The aim of this workshop is to provide you with a set of activities that you can adapt and use when teaching pronunciation to YLs. Although I will look at ways of adapting the pronunciation pages in Kid's Box 1-4 (Monty's phonics and Stella's phonics), the activities are suitable for all YL classes. These activities are aimed at primary school students (6-10 years old).

Speaker: Cristina Rowley

Lessons in the (picture) bank: making pictures speak 1000 words

Are you making the most of images in your lessons?

Or is it just a pretty picture at the top of worksheet?

Good for grabbing attention, sparking imagination, and encouraging communication, a simple set of pictures could produce multiple lessons your students will never forget - and they won't even require much preparation. Through examples, we will explore how a 'picture bank' can be used in class to create communicative, student-led lessons at any level. Whether you wish to introduce new language, activate grammar knowledge or set up a group project, it really needn't be just a pretty picture.

Speaker: Jenni Cannings

Speakers' Biographies



Jenni Cannings

Jenni Cannings is an English Language teacher who is currently based in Slovakia. Her career began with teaching General English in Russia and Turkey. Following this, she taught EAP at the University of Bedford and ESOL to immigrants for several years, after which she returned to study to earn the DELTA certificate and an MPhil in Linguistics. She now teaches Business and General English to adults and young people and supports colleagues with their professional development. She also works as a speaking examiner for Trinity College London and Cambridge exams.

Her areas of interest in teaching include authentic communication, discourse, and intonation, which are topics on which she has previously given workshops in-house and at the IATEFL conference.



Tom Rowley

Tom Rowley has been Director of Studies at International House Bratislava since 2017, where he has delivered training workshops aimed at in-house and external teachers (the IH Bratislava Teacher's conference), and tutored teachers on the IH Business English Teacher (BET) course. Tom has taught English as a foreign language for over 10 years. He has worked in Slovakia, Romania, Tunisia, China, Belgium and Chile, and has taken a lot of satisfaction in helping adults, teenagers and children improve their English, whether it be for General, Business or Exam-related purposes. He is a speaking examiner for the First (FCE), Advanced (CAE) and Proficiency (CPE) Cambridge suite of exams. His current interests are teaching English for Specific Purposes, teacher training and academic management.



Matthew McGeever

After completing his CELTA in England in 2011, Matthew has been working for International House for nine years, teaching in Ukraine, Moldova, Georgia and Italy. He completed his Delta certification in Turkey in 2019 and moved to IH Bratislava last September. He has experience teaching General, Business, Exam Preparation, YL / Teen, One-to-One and ESP English (Legal, Journalism and IGCSE History). He is a Cambridge Speaking Examiner for YLE, KET, PET, FCE and CAE. Whilst teaching in Italy, he also presented at numerous International House Conferences and workshops. His current interests are the use of CLIL and using all senses in the classroom.



Peter Easton

Peter took his CELTA in IH Bristol in 2010, before starting his teaching career in a small school in Presov, eastern Slovakia. After two years, he moved to Seville with a focus on teaching young learners and exam preparation. He worked there for four years, becoming the DoS for the final two years and getting more involved in teacher training. In 2017, he moved back to Slovakia and started working as ADoS in IH Bratislava, with a focus on teacher training and development, including his work as an IHBET tutor since 2018. He is very interested in helping teachers motivate students, especially by using authentic materials and stories in the classroom.



Cristina Rowley

Cristina Rowley has been an English teacher for the last 7 years and she has been working with IH Bratislava since 2017. She has a B.A. and M.A. in American Studies and Spanish and she did the CELTA in 2016, IHCYLT and IHCOLT in 2018, IHBET in 2019 and she is currently doing the DELTA. She has taught General English, Business English, Exam Preparation classes and YLs. She has experience teaching all levels and ages, as well as being a Cambridge Speaking Examiner for YLE, FCE, CAE, and CPE.



Katarína Hrtánková

Katarina has been working for International House Bratislava for 16 years. She teaches different level courses and age groups, but her main professional interest is teaching young learners. She is a speaking examiner and a teacher trainer for the IH CYLT. Katarina currently works as YL ADOS at IH Bratislava.



Veronika Kováčová

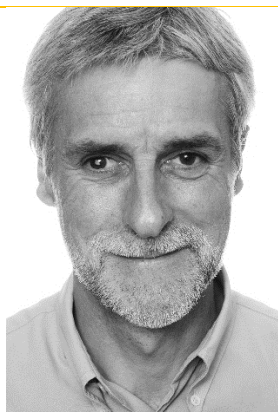
Veronika studied English language with a focus on geography and culture. She lived in the United Kingdom for 1 year. During her 4-year stay in France, where she worked as a teacher for 2 years, and acquired the CELTA and DALF certificates. She speaks English, French and German.

She has been teaching English for 5 years with short breaks and now she is in her second year at International House Bratislava. Her main professional interest is in young learners, but she also teaches General and Business English to adults. She is currently completing the IHBET course.



Filip Kšenzulák

Filip finished his degree in English Language Teaching and Linguistics at Essex University in Colchester. During his studies, he actively participated in various voluntary projects where he taught English to learners of diverse backgrounds, from university students to refugees. He also cooperated with several summer schools in Scotland and England, where he took on a role as a Senior teacher. He has been teaching for IH Bratislava for over a year. During this time he has been involved in teaching students of different ages and levels, and assessing candidates as a Cambridge examiner for FCE and CAE.



Nick Worth

Nick has been teaching English for 14 years and has worked in the Czech Republic, Russia, Estonia, Italy, Turkey, Vietnam and Cambodia. He has a DELTA qualification, is a certified CELTA Trainer and an IELTS Speaking Examiner.



Matthew Ellman

Matthew Ellman works as regional ELT Trainer for Cambridge University Press, delivering training for teachers and institutions across Europe, the Middle East and North Africa. He has worked as a teacher and trainer in the UK, Spain and Malaysia, where he was responsible for managing training to British Council teachers nationally, and has delivered workshops and talks in a further 20 countries. Matthew sits on the committee of the IATEFL Teacher Training and Education SIG, and was the winner of the British Council's MA Dissertation Award at the 2018 ELTons. Find him on Twitters at @MatthewEllman.

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