

20
YEARS

OF EXCELLENCE
IN LANGUAGE
TEACHING
IH BRATISLAVA
1999 - 2019



**International
House**
Bratislava

INTERNATIONAL HOUSE BRATISLAVA **13th ELT CONFERENCE**

When?

- Saturday 16th February 2019
- 9.00–15.00

Where?

International House Bratislava
Námestie SNP 14
Bratislava

Registration: 8:30 -9:00

MAIN SPEAKER: Johanna Stirling



Johanna Stirling is a freelance English Language Teaching Consultant based in the UK. She teaches, trains teachers, writes materials and gives presentations about English language teaching.

She also works for NILE (Norwich Institute for Language Education) where she is the Online Academic Manager. She has written teaching materials for Cambridge University Press including work on face2face, Touchstone, English Unlimited and Cambridge English Teacher. Johanna has a special interest in teaching spelling and self-published the award-winning Teaching Spelling to English Language Learners. To find out more see her website, The English Language Garden at www.elgweb.net and The Spelling Blog at thespellingblog.blogspot.com.

CONFERENCE PARTNER:



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Programme

	9:00 – 10:00	10:15 – 11:15		12:15 – 13:15	13:30 – 14:30
Room 1	Johanna Stirling <i>Feedback for Moving Forward</i>	Johanna Stirling <i>Spelling Myths and Enchantments</i>		Johanna Stirling <i>Feedback for Moving Forward</i>	Cristina Ene <i>Doing Crafts with Young Learners</i> YL
Room 2	Tom Rowley <i>Developing Students' Speaking Skills</i>	Peter Easton <i>Keeping it Real: Using and Adapting Authentic Materials</i>	L U N C H	Tom Rowley <i>Developing Students' Speaking Skills</i>	Peter Easton <i>Keeping it Real: Using and Adapting Authentic Materials</i>
Room 3	Laura Bíró <i>Clear Instructions, I Seek You!</i>	Martina Břeňová <i>Cambridge Exams: New and Noteworthy</i>	B R E A K	Laura Bíró <i>Clear Instructions, I Seek You</i>	Martina Břeňová <i>Cambridge Exams: New and Noteworthy</i>
Room7	Eva Balážová <i>Grammar Fun with Young Learners</i> YL	Katka Hrtánková <i>Can Writing be fun?</i> YL		Eva Balážová <i>Grammar Fun with Young Learners</i> YL	Katka Hrtánková <i>Can Writing be fun?</i> YL

(YL= Young Learners)

Abstracts 9:00 – 10:00 & 12:15 – 13:15

Feedback for Moving Forward

Feedback on learners' work can be one of the most influential ways to create improvement, according to research ... but to have this outcome, feedback needs to be given skilfully. In this talk, we will look at why formative feedback is so important, who can give it when and, most crucially, some varied and effective ways of responding to our learners' work. We will explore several activities that incorporate feedback on language and skills work.

Developing Students' Speaking Skills

What makes conversation sound "natural"?

What are "speaking skills" and how can we help our students to speak "naturally"?

What does a "speaking skills lesson" look like?

This session will answer these questions and equip you with a series of engaging activities that you can use with your adult and teenage classes.

Clear Instructions, I Seek You!

A workshop on the reasons behind asking questions and considering Instruction Checking Questions (ICQs) when planning your instructions. We will discuss how useful a tool they can be if teachers want to make sure their students know WHAT to do by checking their understanding of what IS EXPECTED of them.

Grammar Fun with Young Learners

(YL)

English grammar practice doesn't have to be just boring or must-be part of young learners' lessons. It can be turned into fun, that children are looking for. This workshop presents a set of classroom activities that help to memorize and visualize grammar structures and make it easy for children to learn. For better understanding the presentation includes some examples from real lessons. The activities are best used with students aged 6 – 14 and are suitable also for exam preparation (YLE).

Abstracts 10:15 – 11:15 & 13:30 – 14:30

Spelling Myths and Enchantments (10:15)

Everybody seems to have something to say about English spelling ... or the teaching of it. But how much of that talk is really true? And how much of it provides teachers with practical solutions to the problems of students who struggle with spelling but can't pass their exams without it? Not much, unfortunately! In this seminar we will explore some common myths about our spelling and how we can really help learners improve – even those who seem a long way off mastery. We will look at some multi-sensory activities that you can use with learners of any age.

"Keeping it Real: Using and Adapting Authentic Materials."

Students of all ages respond well to authentic materials in the classroom, but it's not always easy to adapt the materials to different situations. In this workshop, we will look at adapting a wide range of real-life materials for the language classroom, from young learners to business classes.

Cambridge Exams: New and Noteworthy

The purpose of this presentation is to give the latest update information about Cambridge English Qualifications and provide an overview of the changes in Key and Preliminary exams in 2020. During this session we will talk about the Cambridge English Scale and further resources for teachers.

Can Writing be Fun?

(YL)

Writing, in any language, can be fun. Everyone enjoys describing events in their lives, talking about pictures and places, and sharing their thoughts and ideas. So, can we, as teachers, help our young learners develop this type of enthusiasm for sharing and writing in English? Yes, we can. We need to provide them with interesting, engaging and challenging tasks. They need realistic reason to write...

Doing Crafts with Young Learners (13:30)

(YL)

This workshop is aimed at YL teachers who don't have that much – or any - experience doing crafts with YLs and might be afraid of trying it out, as well as experienced teachers who want to get some new ideas. In this workshop, I will look at reasons for including crafts in your lessons, how to do it, possible problems and solutions, and lots of ideas for crafts that you can do with your students. I will focus mainly on doing crafts with YLs (6-12-year-olds), however, some activities can be adapted for younger or older students based on their abilities.

Speakers' Biographies



Eva Balážová

Eva is a qualified teacher of English and Slovak languages with a long time of teaching practice. She has been doing teacher training alongside teacher work since her university studies. She is a certified OTA trainer and has delivered methodology workshops for OUP, Macmillan, FLP and other institutions. Currently she is running her own private language school Lingua Credo in Zvolen.



Laura Bíró

Laura is one of the Assistants of Director of Studies at International House Bratislava. She has been working there as a teacher of General English, Business English, Young Learner and Teenager classes since 2007. She also teaches FCE and CAE Exam Preparation Courses. She passed CELTA in 2011 and attended the IH CAM Course (IH Certificate in Advanced Methodology) which she successfully completed in 2013. She is an approved Cambridge Speaking Examiner for all the Cambridge exams (ranging from YLE to CPE) including BEC Vantage. Laura is actively involved in teacher training and professional development of IH teachers as she gives workshops, does observations and provides teachers with advice, guidance and assistance.



Martina Břeňová

Regional Manager, Cambridge Assessment English,
Czech Republic & Slovakia

Martina Břeňová earned her Master's degree in International Development Studies from Palacký University in Olomouc and is qualified to teach Geography at Czech high schools. As part of her university studies she spent a semester abroad in Spain and worked in a non-profit organisation in the department of international development and education.

Prior to joining Cambridge Assessment English Martina worked as director of a study abroad program for US students coming to spend a semester at Charles University in Prague. As part of her job, Martina was managing the placement of students in internships and was liaising with local companies. Educator and trainer, Martina has a passion for intercultural communication and had previously taught Intercultural Communication and Leadership course at Charles University. Martina has more than 10 years of professional experience in project management, organizational development and customer service. Martina herself earned the Cambridge C1 Advanced certificate in English and is fluent in Spanish.



Peter Easton

I took my CELTA in IH Bristol in 2000, before starting my teaching career in a small school in Presov, eastern Slovakia. After two years, I moved to Seville with a focus on teaching young learners and exam preparation. I worked there for four years, becoming the DoS for the final two years and getting more involved in teacher training. In 2017, I moved back to Slovakia and started working as ADoS in IH Bratislava, with a focus on teacher training and development. I am very interested in helping teachers motivate students, especially using authentic and adapted materials in the classroom.



Cristina Ene

Cristina has been an English teacher for the last 6 years and she has been working with IH Bratislava since 2017. She has a B.A. and M.A. in American Studies and Spanish and she did the CELTA in 2016, IH CYLT and IHCOLT in 2018 and she is currently doing IHBET. She has taught General English, Business English, exam preparation classes and YLs, having experience teaching all levels and ages, as well as being a Cambridge Speaking Examiner for YLE, FCE, CAE, and CPE. One of her interests is teaching YLs, especially through crafts.



Katarína Hrtánková

Katarína has been working for International House Bratislava for 15 years. She teaches courses of different levels and age groups, but her main professional interest is teaching young learners. She is a speaking examiner and a teacher trainer for the IH CYLT. Katarína is currently working as the YL teacher trainer & support.



Tom Rowley

Tom has been the Director of Studies at IH Bratislava since 2017, where he handles teacher recruitment, in-house teacher training and academic support. Before this, he worked as a full-time teacher for 9 years. During this period, he taught General, Business, Exam, YL and ESP English, and he lived in Chile, Belgium, China, Tunisia, Romania and Slovakia. He completed his DELTA in 2013, the TYLEC in 2014 and the IH certificate in Teacher Training in 2016. He is currently studying management at the Open University and he is learning about organisational change, marketing and finance. He has also been working actively as a Cambridge examiner for FCE and CAE since 2013.